CHEADLE PRIMARY SCHOOL

Aspire, Believe, Achieve

English -

Using the Stone Age Boy by Satoshi Kitamora we will write parts of a story set in the past. Our grammar focus will be on introducing inverted commas for speech and paragraphs. We will use our history unit to help us create a non-chronological report about the stone age. Our oracy focus will be to speak like an expert and use specialist vocabulary to talk like an archaeologist.

PSHE – Celebrating Difference

Our weekly lessons will help us to;
- accept everyone is different and that all families are different
-know that sometimes family members fall out
- include others when working and playing
-Know how to help if someone is being bullied
- try to solve problems and learn techniques to calm themselves down
- use kind words
- give and receive compliments

Art and Design – Painting and mixed media

We will be creating textures with paint and exploring collage through the work of Romare Bearden

Music

Creating compositions

In this unit we will learn how to:
Verbalise how the music makes me feel. Create actions or movements appropriate to each section of a piece of music. Play in time and with an awareness of other pupils' parts, giving some thought to dynamics. Play melodies and rhythms which represent the section of animation they are accompanying.

Science – Rock Detectives

What different types of rocks are there?
How is soil made?
Why are soils different?
What is a fossil?
How are fossils formed?



Computing – Programming- Scratch

We will explain what the blocks do in Scratch and use a loop in our own program. We will change our program by remixing code and recognise that something on screen can be controlled by code. We will explore systematic approaches to finding bugs. We will understand the definitions of decomposition and algorithm and how they are used to create accurate code.

History- Stone Age Britain

We will be answering the enquiry question - **How did everyday life change during the Stone Age?** by studying Timelines, Stone Age Homes, Tools, Hunting, Animals and Food.

Maths

We will continue with our work on addition and subtraction before moving on to multiplication and division. Key skills– addition and subtraction of 3 digits with exchanging. Recap on x2 x4 x5 and x10 tables. Learn x8 times tables and division facts.

RE – What is the Trinity and why is it important to Christians?

We will find out about the baptism of Jesus and where this is found in the Bible. We will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives. We will explore the difference between infant and believer's baptism in the church and what this means for Christians today.

French-Adjectives of colour, size and shape

We will describe shape by its colour and size. We will understand what cognates are. We will play an instructions game to describe shapes and make pictures in the style of the French artist Matisse.

PE

Swimming– We will continue to learn swimming strokes on our front and back using different kicking and arm actions. We will explore how to travel, float and submerge with increasing confidence. We will be introduced to personal survival skills and how to stay safe around water.

Netball – In this unit children develop their understanding of the importance of fair play and honesty while self-managing games. They will learn the role of the attacker when in possession and how to lose a defender. We will explore the role of a defender and how to gain possession.

Our Values

Resilience Excellence Self-Awareness Positivity Empathy Communication Teamwork