YEAR 5 AUTUMN 2 BIG PICTURE

Aspire- Believe- Achieve

English

In English, we will be reading Viking Boy by Tony Bradman and developing a range of writing skills through our exploration of the text. We will build towards writing an exciting and action-packed battle scene, using ambitious vocabulary, powerful action verbs, varied sentence structures and direct speech to create tension, engage the reader and bring the action to life.

Design and Technology

In DT, we will explore how gears and pulleys work to transfer movement and change speed, direction and force. We will use this knowledge to design, make and evaluate our own moving products.

Music

We will be Identifying the pitch and rhythm of written notes, experimenting with notating compositions and developing an understanding of staff notation.

PSHE-

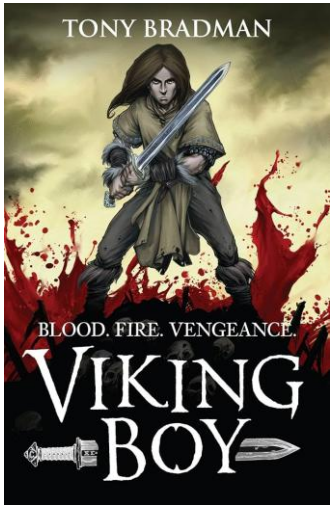
We will be exploring cultural differences and learning to appreciate and respect the diversity of others. We will develop our understanding of what racism is and why it is unacceptable. We will also identify different types of bullying behaviours.

PE

In PE, we will develop our skills in netball and dodgeball, focusing on throwing, catching, passing, dodging, teamwork and understanding the rules and tactics of each sport.

Science

In Science, we will explore the properties of materials, investigating the differences between materials and their uses. We will compare and group materials based on their properties, including hardness, transparency, electrical and thermal conductivity, solubility and magnetism. We will also carry out practical investigations, make predictions, record results and use scientific evidence to explain our findings.



Computing

In computing we will be applying programming skills to create a soundtrack for a particular genre.

Maths

This term in Maths, we will be developing our understanding of fractions. We will learn how to recognise and find equivalent fractions, convert between improper fractions and mixed numbers, and compare and order fractions. We will use practical methods and problem-solving activities to build our confidence and deepen our understanding.

RE

We will be focusing on the unit What It Means to Be a Muslim Today in Britain. We will explore the key beliefs, values and practices of Islam, including the Five Pillars and how Muslims express their faith in everyday life. We will also consider what it means to be a Muslim living in Britain today, developing our understanding of different experiences, perspectives and religious diversity.

History

In History, we will be learning about the Vikings, exploring where they came from and why they travelled to Britain. We will investigate key events and place them in chronological order, discover why longboats were so important to Viking life and learn about the significant role of King Alfred the Great.

French

In French, we will be focusing on the unit Meet My Family. We will learn how to introduce and talk about family members, describe their relationships and share information about ourselves and our families. We will develop our vocabulary, pronunciation and sentence-building skills.