

All About Me



Understanding of the World

Enjoys joining in with family customs and routines.

Looks closely at similarities, differences, patterns and change.

Completes a simple program on a computer.

Exploring Art and Design

Begins to build a repertoire of songs and dances.

Explores the different sounds of instruments.

Experiments to create different textures.

Understands that different media can be combined to create new effects.

Introduces a storyline or narrative into their play

Plays cooperatively as part of a group to develop and act out a narrative

Mathematics

Selects the correct numeral to represent 1 to 10 objects.

Counts an irregular arrangement of up to ten objects.

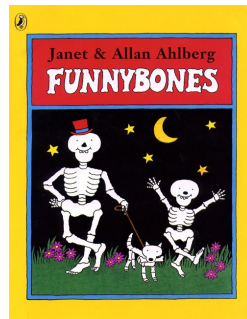
Finds the total number of items in two groups by counting all of them.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Orders two or three items by length or height.

Orders two items by weight or capacity.

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.



Reception

Literacy – Funny Bones

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Links sounds to letters, naming and sounding the letters of the alphabet.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels and captions.

Communication and Language

Two-channelled attention – can listen and do for short span

Listens and responds to ideas expressed by others in conversation or discussion.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development

Begins to form recognisable letters.

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Shows understanding of how to transport and store equipment safely.

Personal Social Emotional Development

Explains own knowledge and understanding, and asks appropriate questions of others.

Can describe self in positive terms and talk about abilities.

Understands that own actions affect other people.