



R.E

I can explore the life of a key religious figure.

I can talk about how my actions are influenced by my beliefs.

Maths

Week 1 : Number and place value

Week 1 : Addition / subtraction

Week 3 : Multiplication / division

Week 4 : Fractions

Week 5 : Measurement

Week 6 : Geometry

Week 7 : Statistics

PSHE

I can say things and do things that are likely to make a difficult situation better.

I understand I am responsible for the choices I make and the way I behave .

History

I understand how we can use primary and secondary sources to understand more about Tudor life.

I can test out a hypothesis in order to answer questions "Tudor life was lavish and exciting".

Science

I can use technical vocabulary to describe the properties of materials.

I can sort materials by their properties.

I can explain why certain materials are suitable for certain jobs.

I can compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency.



The Terrible Tudors Autumn 2 2018

French

I can explain likes and dislikes .

PE

Gymnastics- I can perform actions, shapes and balances.

I can perform sequences of actions and agilities.

I can choose and apply basic compositional ideas to create a sequence.

I can adapt a sequence to perform on apparatus.

To set up apparatus safely.

Swimming—to use a range of a strokes effectively. To practise water safety

Computing

Coding- I can design and make an app; practise assigning values in code to control the movement of objects.

English

Macbeth—William Shakespeare

I can consider the audience and purpose of the writing.

I can identify significant ideas, events and characters; and discuss their significance and possible implications..

I can use direct and reported speech independently

I can develop characters through action and dialogue.

I can develop my ideas and opinions, providing relevant detail. I can consider the opinions of others.

I can build cohesion between paragraphs.

I can engage the listener by varying my expression and vocabulary.

I can perform parts of a play from memory, making careful choices about how I convey ideas. I adapt my expression and tone.

Art

I can consider the poses , subjects and surroundings of a Holbein picture.

I can consider and use the techniques used by Holbein

I can explore Holbein's other work and design my own version of this.

Music

Tudors – songs about the Tudors, music inspired by Shakespeare .

Songs from Horrible

History website and also from Sing Up.