

## Year 2 Topic plan - Autumn 2

# Fire, fire!

### History- The great fire of London

Where and when did the Great fire begin?  
How do we know about the Great Fire?  
Why did the fire spread so far and stay alight for so long?  
How can we remember the Great Fire of London?

### Music - London songs and Christmas play

- to begin to sing in unison through echo singing
- use actions for a song
- To continue to sing in unison
- with support make up actions for a song
- to understand what dynamics are

to add untuned percussion instruments to the songs  
-perform for an audience

### English

Texts covered- Toby and the Great Fire of London - Margaret Nash  
Fire! Fire! - Stuart Hill  
Great Fire of London - Jill Atkins  
Fiction:  
Setting descriptions (expanded noun phrases)  
Non Fiction: diary writing / factual recount

### Maths

Wk1 - number and place value  
Wk2 - addition and subtraction  
Wk3- multiplication and division  
Wk4- fractions  
Wk5- measurement  
Wk6- geometry  
Wk7- statistics



### PSHE - Getting on and falling out

To listen to other people, and play and work cooperatively  
To describe how our behaviour affects other people  
To identify strategies to resolve simple arguments  
To identify that there are different types of teasing and bullying  
To recognise that teasing and bullying are wrong and unacceptable  
To know how to resist teasing and bullying  
To say who they could go to and how to get help  
to understand how relationships change for a variety of reasons

### PE

Dance and yoga with Mrs Goldstraw-Davis-  
I can improve my sequence based on feedback  
I can plan and perform a sequence of movements  
I can work on my own and with a partner

### Science - animals including humans

I can describe and compare the observable features of animals from a range of groups  
I can explain the basic stages in a life cycle for animals, including humans  
I can describe what animals and humans need to survive  
I can describe why exercise, a balanced diet and good hygiene are important for humans

### Art- colour mixing

To know the primary and secondary colours  
To know how colours can be mixed to create secondary colours  
To use colour mixing to create different colours  
To investigate warm and cool colours  
The role that artists played in recording the G F of

### ICT -

Programming robots-  
moving around London

### RE -

Valuing new life  
The birth of Jesus  
The role of the Angels and shepherds

