



Cheadle Primary School

Cheadle Primary School Geography Policy

Aims and Objectives

- To inspire in children a curiosity and fascination about the world they live in and its people that should remain with them for the rest of their lives.
- Equip pupils with knowledge about diverse places, people, resources and the natural and human environment.
- Extend children's knowledge beyond their local area to include United Kingdom, Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.
- Instil in children a growing knowledge about the world to help deepen their understanding of the interaction between physical and human processes and of the formation and the use of landscapes and environments.
- Children will develop an understanding of the local geographical area and how this has changed/developed over time.
- Children will have the opportunity to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- To give children the opportunity to communicate geographical information in a variety of ways (maps, atlases, globes, aerial photographs, DVDs, stories, pictures, artefacts, and ICT-based sources)
- Interpret geographical information in a variety of ways including through maps, numerical and quantitative skills and writing at length.
- Throughout KS2 children will build on their prior locational knowledge, place knowledge, human and physical geography and geographical skills and field work.

Planning

Geography will be planned for both part of our topic based teaching as well as discrete geography lessons to ensure all geographical skills are being taught and developed throughout the school. This will be recorded on both long and medium term plans. Where possible cross-curricular links will be made and geography will be planned into other curriculum areas.

Monitoring

Geography NC coverage will be monitored by the geography co-ordinator to ensure all programmes of study are being met and progress is developed throughout the school. This will be achieved by monitoring medium term plans, taking photographs of display boards and children working, and through work produced in children's topic books.

Teaching

Teaching in geography aims to inspire and stimulate children's learning and geographical enquiry. Therefore a range of teaching styles will be used throughout each topic e.g. drama-hot-seating, role-play. Children will also have the opportunity to work independently and co-operatively with others in pairs and groups. Children should be given opportunity to

practise geographical skills using a range of methods and resources, such as different maps, atlases, digital technologies, sketch maps, plans and graphs, therefore making the subject real and meaningful. Geography will also be taught through other areas of the curriculum, where appropriate, to ensure geography becomes an integral part of our themed approach to teaching and learning.

Resources

For every geography topic there are a wide range of resources available in school- A range of atlases suitable for each year group are available, each showing a variety of different types of maps.

For each topic there are up to date digital resources.

Prior to each topic the geography co-ordinator will audit current resources and improve and amend where necessary.

Links to visitors and visits to geographical places of interest will be made where possible.

In the classroom resources should be displayed in order to encourage independent learning and enthuse children's interest in geography.

Assessment

Teachers will use a wide range of assessment opportunities in geography:

Observation, discussion, questioning and work in topic books . Teachers will use the most appropriate forms of assessment depending on the topic and activities as discussed in year group planning sessions.

Short-term assessments: These are used to adjust future teaching. This will be recorded on teacher's weekly plans.

Medium-term assessments: These will take place at the end of every topic. The teacher will assess the children's learning based on their own medium term plans.

The outcomes of which will be annotated on year group plans.

Overall achievement in geography will be discussed at parent's evening and in annual reports.

Equal opportunities

The geography curriculum of the school will be planned, organised and taught in ways which are compatible with the school's equal opportunities policy.