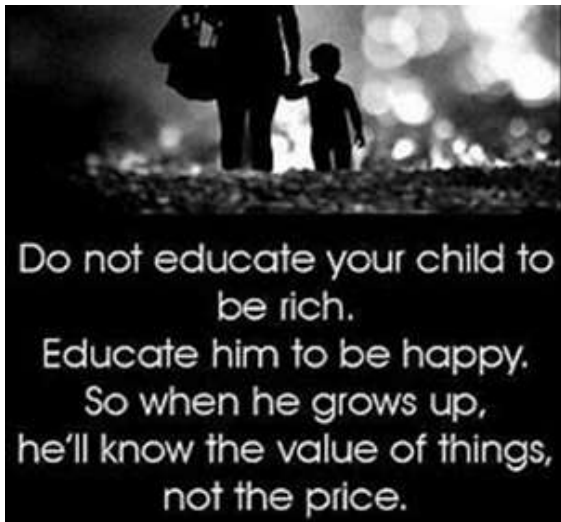




## Cheadle Primary School Newsletter 03– 17.09.18



Dear Parents,



Do not educate your child to  
be rich.  
Educate him to be happy.  
So when he grows up,  
he'll know the value of things,  
not the price.

**Attendance award** - Last week's attendance award went to class 4C and 5PF - for 100 % attendance.

**Well done everyone!! Keep it up!!!**

*School Values – the Values of the Month of September are Health and Happiness.*

**Stars of the Week** - Congratulations to all the superstars this week. We are extremely proud of the children and hope that as parents, you enjoy getting your praise texts! Well done everyone – you are a credit to yourselves and our school!

**Superstars:** Ella-Rose , Kimberly, Hayden, Ethan, Bailey, Savannah, Rozina, Alfie, Bradley, Chloe, Izaak, Frank, Emily, Archie

**Parents Welcome Meetings – Monday 17<sup>th</sup> September – 6pm**

There is an early welcome meeting for all families and friends of the school to join us tonight. We encourage as many of you as possible to attend these meetings as they will be an excellent opportunity to get to know your child's class teacher and to also get a better understanding of the new learning requirements and expectations for the year ahead.

We very kindly ask that if you are unable to attend the Welcome Meeting tonight you ensure that you receive a class pack to help support you and your child. Similarly, whilst we also understand that childcare for much younger siblings is sometimes very difficult, we do ask that where possible, they remain at home.

Many thanks for your understanding and we very much look forward to seeing you later.

**School Councillors 2018-2019** – Following a brilliantly democratic election process Cheadle Primary School now has its team of School Councillors for 2018-2019. Many, many congratulations to the following School Council representatives: Lily-Mae Coates, Riley Silvester, Declan Proctor, Gabby Pepper, Peyton-Rae Poole, James Kennaway, Ezra Sales, Cameron Stubbs, Louis Welford, Lewis Thornley, Megan Milward

**FREE SCHOOL MEALS** – If you believe that your child may be eligible to receive free school meals, please contact us to find out what you need to do.

Even if your child is in Key Stage 1 and will be able to automatically receive a universal free school meal, it is still very important to complete a free school meal application if your circumstances warrant this as the school will receive valuable funding to support your child in school.

If you are in any doubt at all, please just ask in the main office.

**Please remember that there is no need to provide a Key Stage 1 child with a packed lunch. We are able to provide every single child in Reception, Year 1 and Year 2 with a free, fully funded school meal. There is always a selection of hot meals available and of course, if your child would prefer a sandwich, then they can have this too! We are really keen to let families know that we can and do provide a tasty assortment of sandwiches, should your child prefer a packed lunch at lunchtime.**



#### **PARENTPAY - REMINDERS:**

- 1. If your child is in Key Stage 2 and not eligible for a free school meal, you will need to have set up your ParentPay account in accordance with the "Activation Letter" sent home with your child at the end of last term.**
- 2. If you still owe dinner money from last year, you will need to settle the debit balance that has been transferred to your ParentPay account before there are funds available for meals in September.**
- 3. Under no circumstances will we be able to accept cash or cheque payments for school meals from the beginning of this term.**

**PLEASE DO NOT HESITATE TO CONTACT US IF YOU HAVE ANY QUERIES OR QUESTIONS REGARDING THE CASHLESS SYSTEM AND WE WILL DO OUR VERY BEST TO ASSIST.**

**CADSSA Sports events** - We are extremely fortunate to belong to a super local cluster of schools where we each recognise and support the importance of sport in the lives of our primary school children. Thanks to the brilliant support of many staff across the Staffordshire Moorlands, we are able to host a multitude of activities throughout the year.

As always, any child who wishes to try out for the various teams and be afforded the privilege of playing for their school team must first put in the hard work and effort in the classroom. We are not an 'elitist' school who always play their very best children and believe that if children show the very best version of themselves at all times, then they can be considered to represent the school. Of course, we cannot pick all the children, all of the time but we will do our utmost to share around as many opportunities for all children as often as we can.

Special thanks, to all CPS staff and to all parents who step in to support the CADSSA sports programme!

**Year 6 Prefects and Year 4 School Ambassadors** – Congratulations to all the children that are stepping up to the new roles and responsibilities offered this year at CPS! We have been extremely lucky again this year and have got a super team of school role models who are keen and eager to support the school by taking on additional duties. We are very thrilled to announce the following children as Prefects and Ambassadors: Izaak Allen, Jessica Astley, Erin Walster, Eleanor Dawson, Scott Woodward, Esme Fowell, Braeden Jackson, Chloe Taylor, Damien Mace, Charlie Carr, Izaak Morris, Peter Wain, Finley Beardmore, Nathan Burke, Daisy Martin, Tammy White, Luciana Ward, Esmee Stubbs, Daisy Copeland, Caitlyn Olivier, Keeley McColm, Leah Young, Lexi Chell

**Part-time School Vacancies for Lunchtime Supervisors** - If anyone in our school community is interested in becoming a Lunchtime Supervisor, please contact Mrs Kim Stephenson at your earliest convenience. We really do have a super team of lunchtime staff and we are always looking to add to our caring and supportive staff. If you feel that you would like to know a little more about the very rewarding role of a Lunchtime Supervisor, we would love to hear from you!

### **September Reminders**

Many items on this list may perhaps seem a little obvious, but we would really appreciate you taking the time at the start of a new school year to use the checklist below:

- Your child has/will have received a welcome letter for their class; please contact the office if you require an additional copy. This is an important letter as it provides useful reminders and information for the year ahead.
- Please ensure all items such as PE kit, clothing, water bottles and sandwich boxes are clearly labelled with your child's name (please continue to check labels as ink can wear away quickly). Please also continue to update the school office team with any changes in contact details or medical conditions; we must have two current contacts for every child. ( please remember to update changes to mobile phone numbers)
- School commences at 8:55am; school gates open either at 8.45am each day and children are encouraged to arrive on time via, the Tean Road gate or off the The Avenue entrance from 8:45am. In the morning. If you do need to speak to your child's class teacher please feel free to contact the office to arrange an appointment or catch one of the members of staff on the gate at the start of the school day and we will happily arrange contact.
- The signing-in and out system is located in the main office entrance. Any children who are late or have medical appointments will need to be signed in/out by parents. We do also need to see a copy of the medical appointment card or hospital letter. This system is compliant with GDPR regulations and ensures privacy for all pupils. The office staff will be happy to assist with its use as needed.
- Please also remember to check your school emails regularly. Our Text to Parents system helps with our communication especially when immediate contact is required.
- We would encourage all parents to spend time enjoying our school newsletter every Monday. Dates of events are included at the end of the newsletter and are always updated regularly as the school calendar adds in events. The school website also has term dates, INSET days and school events recorded on a regular basis.
- Our website is full of information regarding your child's class and the wider school community; there are engaging learning activities to explore with your child.

As always, we are always looking for ways for to improve our school and welcome any comments or suggestions that parents may have; please speak with a member of staff as necessary.

**Timetables Rock stars** – Our brilliant youngsters are getting ready to rock.....in more ways than one! This week, we will be asking your children to 'get back in the groove' with their Timetables' Battles. Last term we launched a super new initiative - TTRS -, which helps children practise, and remember the increasingly important skill of mental fluency and mental recall! I hope that you, as parents will be rocking along with your children and helping them to do their best in learning their times tables in superfast style! Thanks everyone!

## **The importance of Teaching Handwriting.**

After a long period of neglect in education, attention to teaching specific handwriting skills in primary schools is now a necessity. This attention is benefitting many youngsters, including those with learning disabilities. Very often, these groups of children struggle with handwriting, which may accompany reading disabilities, writing disabilities, non-verbal learning disabilities, and attention deficit hyperactivity disorder.

Although word-processing programs and assistive technology are undeniably assets to children with writing problems, technological advances do not eliminate the need for explicit teaching of handwriting. Furthermore, very small amounts of instruction time in the early years—may help to prevent later writing difficulties for many children

**Why handwriting is important** - Contrary to the view that handwriting is a trivial skill, handwriting actually is important for a number of reasons. It involves the concept of mental resources in relation to reading and mathematics as well as writing. Just as effortful word decoding may sometimes impair reading comprehension, or lack of automatic recall may reduce the mental resources available for learning advanced computational algorithms in maths', laboured handwriting creates a drain on mental resources needed for higher-level aspects of writing, such as attention to content, elaboration of detail and organization of children's ideas.

Due to handwriting being a basic tool used in many subjects — taking notes, taking tests and doing classroom work and homework for almost every content area as well as in languages, the arts etc., poor handwriting can have a detrimental effect on school performance.

Moreover, when handwriting is perceived as being arduous and time-consuming, any motivation to write may be greatly reduced, leading to a lack of practice that may further compound in difficulties with writing.

Finally, handwriting in the earliest years is linked to basic reading and spelling achievement; for example, when children learn how to form the letter *m*, they can also be learning its sound. Attention to the linkages among handwriting, reading, and spelling skills can help to reinforce early achievement across these areas

**Manuscript or cursive?** - At one time, manuscript (print) writing was typically taught in Early Years, whereas cursive was introduced much later. Historically, certain academics argued for the superiority of one form over the other, especially for those children with learning difficulties, most often for the superiority of cursive over manuscript. However, there is little evidence to suggest that cursive is harder to learn than manuscript, and therefore, there are clear advantages to having children focus on the cursive form of writing from the earliest point.

Most importantly, children should be able to produce legible, reasonably effortless writing and handwriting instruction at CPS is focusing on developing the cursive form from the onset. Having trialled this last year, we are starting to make real strides, particularly with those children who often find that having initially taught a manuscript style, they struggle to undo that learning template when transferring to produce legible cursive script that can be executed with both speed and legibility.

**Aim for speed as well as legibility** – When children are learning cursive script, speed should not be emphasized until children can form letters legibly and from memory. When encouraging handwriting children must eventually develop enough speed to be able to write efficiently in tasks such as note taking or test taking. It is also useful to distinguish different standards for legibility depending on the purpose for writing; for example, in taking notes, "messy" handwriting is entirely acceptable as long as children can easily read their own writing.

We are now using Letter Join as a system for supporting handwriting at CPS and consequently we now also have access to support materials for families to use at home. Please check your child's class welcome pack or the school website for further details.

**With our very best wishes and thanks for your continued support.**

**Debbie and the team at CPS!**

| Diary Dates - Autumn Term 2018 |  |
|--------------------------------|--|
| 17.09.18                       | Bikeability for Year 6 children<br>Parents Welcome meeting 6pm at CPS – meet and greet your child's new teachers   |
| 18.09.18                       | Bikeability for Year 6 children  |
| 19.09.18                       | PTA meeting – all welcome 6pm<br>New Admissions Evening – September 2019 – 7pm- Painsley Catholic College          |
| 20.09.18                       | CADSSA Football League match at CPS  |
| 25.09.18                       | Year 6 Orientation Day at TCA – Primary School Transition event<br>New Admissions 2019 – Open Evening at TCA 7-9pm |
| 28.09.18                       | Musical Rock Concert for all children  |
| 04.10.18                       | Community Choir begins 4.30-5.30pm<br>CADSSA Football League match at CPS  |
| 09.10.18                       | Influenza spray for children in Reception through to Year 5  |
| 11.10.18                       | CADSSA Football League match at CPS  |
| 16.10.18                       | Re-Start a Heart Event at CPS  |
| 17.10.18                       | Health and Safety Governors Meeting  |
| 18.10.18                       | CADSSA Football League match at CPS  |
| 19.10.18                       | Harvest Service in school<br>Community Choir 4.30-5.30pm   |
| 26.10.18                       | Scooterbility Training for Year 2 children<br>3.15pm – School closes for October half term break                   |
| 05.11.18                       | INSET DAY – Staff only   |
| 06.11.18                       | School re-opens for Autumn 2<br>New Admissions 2019 – Parents Open Evening 6pm                                     |
| 08.11.18                       | 4pm Governing Board meeting  |
| 12.11.18                       | Parents Consultation Evening   |
| 22.11.18                       | Governing Board meetings   |
| 26.11.18                       | SCFC City 7's Assembly   |
| 30.11.18                       | Christmas Fair - PTA   |
| 05.12.18                       | CPS School Choir sing at the Victoria Hall   |
| 13.12.18                       | KS1 Christmas Production   |
| 14.12.18                       | KS1 Christmas Production   |
| 17.12.18                       | KS1 Christmas Production   |
| 19.12.18                       | Provisional date for the Christmas Carol Service in Church.  |
| 21.12.18                       | 3.15pm – School closes for Christmas break   |
| 07.01.19                       | INSET DAY – staff only   |
| 08.01.19                       | School re-opens for Spring 1 term  |
| 15.02.19                       | 3.15pm – School closes for February half term break  |
| 25.02.19                       | School re-opens for Spring 2 term  |
| 12.04.19                       | School closes for Easter break   |
| 29.04.19                       | School re-opens for Summer 1 term  |
| 06.05.19                       | MAY BANK HOLIDAY – school closed   |
| 23.05.19                       | 3.15pm – school closes for Whitsun break   |
| 24.05.19                       | INSET Day – staff only   |
| 03.06.19                       | School re-opens for Summer 2 term  |
| 19.07.19                       | 3.15pm School closes for Summer holidays.  |

