

Democracy

- Children create their very own Class Charters
- Children elect their own School Council representatives
- We have lots of Pupil Voice Surveys
- We take part in class debates and discussions
- Year 5 children apply for the job of Play Leaders
- Year 6 children apply for the jobs of Prefects, Librarians, and School Monitors.

Rule of Law

- Whole School Behaviour Policy is consistent - SUMO
- Good to be Green rewards and sanctions in place
- Visits from our local Police, Nursing, Emergency Services teams – talks to reinforce aspects of the law
- Parent Voice surveys and questionnaires
- Code of Conduct for all
- SMSC and PSHE curriculum embedded across the school
- Road Safety Training/ Cycling Proficiency/ Bike ability

Mutual Respect

- Circle Time sessions/ PSHE
- RE Curriculum
- Anti-Bullying Week
- Themed days
- Charitable and Fund Raising events
- Collective Worship
- School visitors
- Parental events/activities/ Workshops
- Visits to the local Churches
- All adults model respectful behaviour
- CPS is working towards UNICEF's Rights Respecting School accreditation
- Whole school behaviour policy
- PE Curriculum
- Participation in CADSSA sports activities – representing the school
- Home Link visits
- Food Bank Fund Raising
- The Treehouse
- SMLSC – Mental Health and Well-Being Hub
- Early Years and Pre-School Provider links – Cheadle Kindergarten

Individual Responsibility and Liberty

- Children select their own school meals
- EYFS children self-register
- All children take care and are responsible for their own belongings
- Homework, Reading x5 times per week, Signatures in Contact Books, Spellings, Mental Maths, Star Reading Tests
- Walks around the locality – walking to and from school, to the Local High School, Library etc.
- Educational visits and visitors to school
- School uniform worn with pride
- PSHE Curriculum
- UNICEF's RRS principles
- Eco Warriors
- Residential Trips
- Outdoor Learning – Forest Fridays
- Library

What do British Values look like at



Cheadle Primary School?

Tolerance of other faiths and beliefs

- RE Curriculum
- Collective Worship
- Assemblies
- Ongoing charitable work and fund raising activities
- Foundation Curriculum – History/Geography/Music/ Arts/Dance
- Links with local churches – celebrations of Christmas, Easter, Harvest etc.
- Links with other schools – CADSSA, Music and Dance Festivals

Area Responsibility

- School Council – C Bell
- SMSC / British Values/Enrichment opps– G Halliwell/G Mackinnon
- RRS – C Bell
- Pupil Voice – C Barker
- PSED – H Stubbs
- RE – N Walker