

# The Odyssey - Spring 1



## DT

To design and make an Ancient Greek structure following a design brief.

## Maths

Week 1: Number and Place Value

Week 2: Addition and Subtraction

Week 3: Multiplication and Division

Week 4: Number: Fractions

Week 5: Measurement

Week 6: Geometry

Week 7: Statistics

## Computing

To consider the impact of electronic communication content; To explore the meaning of emojis and text-talk and their impact when communicating; To identify features of phishing emails.

## Music

To investigate and study the structure of songs and simple instrumental pieces.

## Science

### Living Things and Their Habitats

To understand how and why scientists classify all living things ( Aristotle)

To understand what microorganisms are.

To plan a fair test investigating the growth of microorganisms.



## French

Salut—Unit 7

School Trip

## P.E

### Swimming

To develop stroke technique and knowledge of water safety.

### Gymnastics

To make up complex sequences, choosing to apply a range of compositional principles.

## History

### Ancient Greeks

To investigate life in Ancient Greece using artefacts , primary and secondary sources.

To compare life in different Greek cities.

To investigate the Olympic Games.

## English

### Greek Myths

To write an explanation/ instructional text to help Hercules complete one of his twelve labours.

To create a modern –day version of Pandora’s Box.

To compose a discussion text considering whether Theseus is a hero or villain.

To develop an original Greek myth.

## PSHE

To explore the different skills for learning, explore obstacles we might face and consider how to make wise choices.

## RE

To find out about the activities of a local religious community and make links with key religious teachings