

Science- Materials

- To identify objects and materials and to know the difference between the two.
- Identify properties of materials.
- TO carry out simple scientific tests

PSHE



- Getting on and falling out
- To identify what makes a good friend
 - Understand the importance of listening
 - To understand and manage feelings and behaviour
 - To learn how to make up with a friend

English -RWI

- Word reading and comprehension
- Transcription and composition

The Year 1 curriculum will be delivered through the Read, Write Inc. phonics programme and covers all of the objectives in the Year 1 English programme of study.

P.E. -Tag Rugby

- To explore and develop the skills of passing and catching a ball.
- To be confident and safe in spaces used to play games.
- To use simple scoring in competitive games.
- To hold the rugby ball correctly.

History- Explorers

- Develop a sense of chronology placing events in order.
- To ask questions about old and new objects and recognise them in pictures
- I can explain what an object from the past would have been used for

Year 1 – Spring 1 Aliens vs Monsters



Mathematics

- To add and subtract 1-digit and 2-digit numbers to 20, including zero
- To count, read and write numbers to 100 in numerals.
- To count forwards and backwards from 0-100.
- To tell the time to the hour.
- To recognise and name common 2D and 3D shapes

Music - Explorers

- To respond to different pieces of music.
- To explore sounds through percussion instruments.
- To produce a sounds picture that they are able to perform and compose their own music pieces.

Religious Education

- To listen to religious stories and understand their meanings linked to the theme Celebrations.

Art

- To use pencils to create different patterns and lines
- To create a repeating pattern
- to cut, roll and could materials
- To create 2D and 3D models

I.C.T - Algorithms and Programming

- To understand what an algorithm is
- To create a series of instructions.
- To plan a journey for programmable toy
- To use a camera

