

Once upon a time.



Understanding of the World

Enjoys joining in with family customs and routines.

Children talk about past and present events in their own lives and in the lives of family members.

Looks closely at similarities, differences, patterns and change.

Children know about similarities and differences in relation to places, objects, materials and living things.

Completes a simple program on a computer.

Select and use technology for particular purposes.

Exploring Art and Design

Chooses particular colours to use for a purpose.

Plays cooperatively as part of a group to develop and act out a narrative

Experiments to create different textures

Selects appropriate resources and adapts work where necessary.

Children sing songs, make music and dance, and experiment with ways of changing them.

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Mathematics

Estimates how many objects they can see and checks by counting them.

Finds the total number of items in two groups by counting all of them.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Begins to identify own mathematical problems based on own interests and fascinations

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Uses familiar objects and common shapes to create and recreate patterns and build models

Beginning to use everyday language related to money.

Measures short periods of time in simple ways.

Communication and Language

Two-channelled attention – can listen and do for short span

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Able to follow a story without pictures or props

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

Children express themselves effectively, showing awareness of listeners' needs.

Physical Development

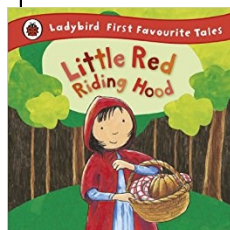
Begins to use anticlockwise movement and retrace vertical lines

Begins to form recognisable letters.

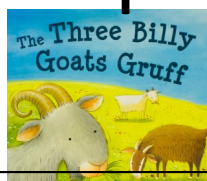
Children show good control and co-ordination in large and small movements.

Practices some appropriate safety measures without direct supervision.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.



Reception



Literacy – Traditional Tales

Begins to read words and simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Writes own name and other things such as labels and captions.

Attempts to write short sentences in meaningful contexts.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

Personal Social Emotional Development

Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Can describe self in positive terms and talk about abilities.

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Children play co-operatively, taking turns with others

Children are confident to try new activities, and say why they like some activities more than others