

## Non- Reading Activities

- Play board games—most games include reading opportunities
- Collect trading cards
- Make cards—Have your child make their own birthday, thank you, party invitations etc. and write a message inside
- Learn how to..... Is there something your child really wants to learn to do? Encourage them to find out how to do it by reading instructions, download information or research in books
- Put on a play
- Plan an event—Help your child plan a party or a trip. Have them create lists of important things they need to bring or do
- Mum and Dad's little helper—have your child create and read to you a shopping list. If you have a busy day, have your child create a to-do list and keep track of what you have done.
- Selecting a film—have your child read the descriptions of the films before you decide which one to watch.

## *Cheadle Primary School*



## *Reading Information Parents Pack KS1*

We believe that parents play a vital role in helping their child to read. School and home working in partnership together create the perfect setting for encouraging a love of reading.

We appreciate the commitment parents give in helping their children to become confident readers through regular home reading and sharing an enthusiasm and love of reading.

## Create a calm reading environment

- **Look** Positive
- **Sound** Positive
- Sit **next** to the reader so you can read exactly what they are reading
- Talk about the book before, during and after they read it,
- Ask questions like:
  - \*What is this book about?
  - \*What does this picture tell you?
  - \*Where is the title? What does it say?
  - \*Who is your favourite character? **WHY?**
  - \*Did you like this book? **WHY?**

**At the end of the session write a small comment on how your child did in their reading diary.**

**Mention what they did well and what they need to work on.**

## Being a good role model

- Handle books carefully
- Let your child see you reading for pleasure
- Remain positive and encouraging. Use a Praise, Pause and Prompt to help:

**Praise**—well done, I like how you sounded that out, good expression

**Pause**—don't just offer an answer, let them think about it for a while

**Prompt**—encourage using one of the strategies



### Reading all the time:

Print is all around us, Even when you have little time, you can read with your child e.g. signs in the street, labels in the supermarket, the TV page in the newspaper

ENCOURAGE YOUR CHILD TO READ  
EVERYTHING!

## Some reading strategies to help the children

- If the children are unsure of a word, they can use the pictures for clues.
  - Sound out/blend words I don't know
    - C-AR-P-E-T
    - CAR-PET
    - CARPET
  - Look for smaller words inside words
    - tEACHer
  - break words into syllables
    - En-joy- able
    - Enjoyable
- Advice if reading becomes a challenge at home:**
- Try to avoid confrontation
  - Offer alternative reading material
  - Encourage reading at different times of day or week
  - Share reading activities and interact with the text together
  - Share the problem with your child's teacher, they are there to help!