

CHEADLE PRIMARY SCHOOL
POLICY ON SEX AND RELATIONSHIPS EDUCATION

The Governors and Teachers of the school have consulted with the parents and Health Authority to develop their policy for sex education.

"The articles of government for every such school shall provide for it to be the duty of the governing body:

(a) to consider separately (while having regard to the local education authority's statement under section 17 of this Act on their policy in relation to the secular curriculum in maintained schools) the question whether sex education should form part of the secular curriculum for the school; and

(b) to make and keep up-to-date, a separate written statement of their policy with regard to the content and organisation of the relevant part of the curriculum; or where they conclude that sex education should not form part of the secular curriculum, of that conclusion".

The 1993 Education Act does give parents in primary schools the right to withdraw their children from the sex education offered in year 6. Parents are given a pack containing the relevant content of the programmes prior to its teaching so that they can further support the work. A copy of the pack is available for inspection and parents can see the videos used in school.

The policy should be seen as an integral part of the Health Education policy which is currently followed. The programme followed will be taught by the- Class Teacher supported by the school nurse who helps with all aspects of health education.

The policy recognises that sex education should:

- a. be an integral part of the learning process
- b. encourage exploration of values and moral issues
- c. be for all pupils
- d. foster self-esteem, self-awareness and a sense of moral responsibility.

Knowledge

Year 1

- a humans development at different rates,
- b ability to name parts of the body (not genital names unless requested in Year 1) and recognise concept of male/female.
- c know about personal safety.

- d appreciate ways in which people learn to live and work together.

During Years 2 – 4 this work will be revised and developed but new content will not be introduced in a class lesson unless a question is raised by pupil which may need a response, in which case staff will liaise with parents to discuss the issue raised. Other issues will be dealt with in an appropriate way e.g. individually or small group work.

Year 5/6:

- a begin to know and understand some of the emotional and social changes at puberty, know the basic biology of human reproduction and understand some of the skills necessary for parenting.
- b know that there are different patterns of friendship and the importance of family life.

Resources

There are a number of library books available, School Nurse Lesley Clancey supports the work in Year 6 on many aspects of Health Education including Sex Education and will provide suitable materials, leaflets and samples. There is a video input which is taken from "SEX EDUCATION" and includes three programmes: 1.

1. Growing – Puberty
2. Someone new – birth
3. Life begins – conception

There will be an opportunity for personal questions to be answered including the use of a question box when children are uncertain of asking questions directly.

Skills

The policy encourages the development of a high self-esteem within all areas of school life so that pupils can make well informed choices and have an ability to discuss situations in a meaningful way.

Attitudes and Values

It is important that all information relating to sex and sexuality is given within a context that stresses the complexity and value of human relationships.

This should include an acknowledgement of the following:

- a. an acceptance and exploration of difference backgrounds.
- b. there is an established value system which is legally enforced.

c. sexual awareness involves strong emotional feelings and pupils should be encouraged to respect their own feelings, decisions, rights and bodies.

d. sexual relationships should be placed in context alongside other types of human relationships.