





Marking Codes at Cheadle Primary School – 2016-2017

Marking Codes	
√ *	LO – If the child has achieved the LO place a tick in the margin by the LO KS1 - If the child has not quite met the LO use an asterix
VF	Verbal feedback. There has been verbal dialogue (a conversation) about the work between the child and the teacher, adults to initial
I	Independent work completed by the child
WS	With support
G	Guided task
√	A tick by the Learning Objective shows that the LO has been achieved
SP	SP in the margin and the word underlined means a spelling error – children to record this spelling x 3 times
O	A letter circled – capital letter missing
//	New paragraph needed
~~~~~	Check sentence/paragraph makes sense
	Leave a gap or a bigger space
<b>NS</b>	Next Steps
	<b>Self assessment</b>  KS 1 children to colour a red dot if they found the task very tricky KS1 children to colour a yellow dot if it was ok but still tricky KS1 children to colour a green dot if it was easy and they felt confident
<b>R A G</b>	KS2 children to use RAG rate their understanding of the task, recording RAG at the end of their work and circling their self-assessment of the learning task.  If the teacher agrees - the LO will be ticked or the teacher will circle the assessment of the learning to identify the achievement made
Anyone marking work other than the class teacher must initial the work they have marked	