

Cheadle Primary School – Equality Objectives 2017-2018



Target	Strategy	Outcome	Timeframe	Achievement
To continue to improve standards of literacy across the whole school to ensure that students can access the curriculum to the best of their ability – see English and RWI action plan – HW and RC	Targeted support for the range of learners at CPS that offers early reading, writing and speaking and listening support – RWI, precision phonics and targeted spellings, Handwriting and learning opportunities for all groups.	All children will reach their potential and will make expected progress based on start point.	Ongoing from Sept 17	All children achieve the Age Related requirements for their year group and those children with difficulties/needs gaps are closing.
To develop SEND friendly classrooms to improve the learning experience for all learners by ensuring the classroom environment is right and appropriate resources are available – also see subject lead action plans – all staff and CSPs	All children will have the opportunity to learn in the best environment with the appropriate resources and accessibility they require based on need.	Happy, confident children who are able to access their learning at all levels. Gaps closing between those children with SEND and others.	Ongoing from September 17	All classrooms and learning spaces are user friendly and provide appropriate access and inclusion for all groups of children. Gaps are narrowed for children with SEND.
To create the Treehouse Inclusion Hub – see FSW action plan - JL	A spare classroom in school will be created and utilised as an Inclusion Learning Hub to support those children who struggle with the confines of the school day or who simply require additional support.	Inclusion Hub situated at the back of the hall ready to support FSW role and to signpost families re multi agency services including School Nurse.	Autumn 2 and completed by Christmas. Signposted access advertised to families Aut 2.	Vulnerable and needy children and those families that are harder to reach receive speedy intervention and early additional support in school.
To be re-accredited for the Staffordshire Anti-Bullying Pledge – see PSHE action Plan - HS	CPS is committed to ensuring that all the children feel safe in school and are aware of their own safety in and around the local area including on line.	Children are fully aware of what constitutes a safe environment and are free from any concerns related to bullying.	Aut 1 – PSED work Aut 2 – Anti Bullying Week celebrations PSED work with Staffs Anti-Bullying Pledge	Children at CPS are aware of what constitutes bullying and have the skills and capacity to tackle all sorts of bullying in an informed and appropriate manner.

