

KS2 Spelling and Phonics

In KS2 children are taught spelling through an interactive approach based on the 'Support for Spelling' document. The delivery of the spelling lessons is flexible within each year group, however it is mainly taught within literacy lessons. During each half term approximately ten sessions are used for the teaching specific spelling objectives and five sessions are used for the direct teaching of spelling strategies, proof reading, high frequency words, specific cross curricular words and personal spelling targets. Therefore over a six week half term there will be approximately ten sessions devoted to the specific spelling focus and five sessions devoted to the broader spelling activities. Any KS2 children still insecure on the later phases of Letters and Sounds phonics receive further intervention.

KS2 Reading

In KS2 children have access to a range of books both banded and non banded as home readers. All children are given clear expectations of how frequently they should read at home and communication between home and school is strong to ensure reading happens both outside and inside school. Children understand that reading is an essential skill in life and teachers encourage pupils to take pleasure from books. Every year group has a weekly slot in the school library where children can research individual topics or read for pleasure.

Each child will take part in a guided reading session at least once a week. Rather than follow a set scheme the texts used in guided reading are selected primarily for interest, their difficulty level and to assess the children's understanding and comprehension, rather than develop their phonic or decoding skills. Our assessment of the children's reading level is taken from these weekly guided sessions rather than a test.