

Phonics
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KS1 Phonics

Cheadle Primary School uses a multi-sensory approach to phonics based on Letters and Sounds. Phonics is taught daily in KS1 with withdrawal groups and precision teaching taking place for children who require additional support. The teaching of phonics and spelling strategies is continued into KS2 using the Support for Spelling programme, with further intervention for children who are not secure on the earlier phases of Letters and Sounds.

KS1 Reading

As a school we actively encourage a pleasure for reading in school and promote reading through our school environment, reading events and ensuring the children are able to access a wide range of reading materials.



We have a variety of home reading books in school and we strive to continually improve and update our bank of reading books. In Foundation and Key Stage 1 we have phonetically decodable reading books for children working on phases 1 - 5. We also have a large selection of reading books banded according to reading recovery levels. Our books cover a range of genre, including poetry and we try to ensure we have books that the children enjoy and will spark the children's imagination and interest.

The children will be given as many opportunities to read as possible for example: shared reading, individual reading, personal research, paired reading and guided reading. Each child will take part in a guided reading session at least once a week

Intervention strategies, including Boosting Reading Potential and Fischer Family Trust Wave 3 Intervention, are also in place to give additional support to those children who require it.

If you would like any advice in how to support your child with their reading please don't hesitate to ask your child's class teacher

