



## Pupil Premium Grant Report to Parents: 2016/2017

### 2016/2017 Forward Planning

Number of pupils and pupil premium grant ( PPG) received	
Total number of pupils on roll	424 ( September 2016)
Total number of pupils eligible for PPG	72 – (Including Looked after children)
Amount of PPG received per pupil	£1320x60 = £79,200
PPG received for children adopted from care and LAC	£ 17100
PPG received for Early Years	£ 300
<b>Total amount of PPG received</b>	<b>£ 96,600</b>

### Planned Provision for 2016/2017:

As well as an individualised 'Core Offer' Cheadle Primary will continue to offer in school:

Areas of Intervention	Whole School Support
<b>Achievement / Cognition.</b>	<ul style="list-style-type: none"> <li>• Targeted additional intervention, enabling pre-teaching and reviewing of learning;</li> <li>• Additional Learning Supervisors across the school</li> <li>• Reading Manager in post to support reading in KS1 and KS2, from September 2016.</li> <li>• More resources to introduce Accelerated Reading scheme into the Lower Key Stage 2 classes.</li> <li>• Homework books and revision guides for Year 6.</li> <li>• High quality synthetic phonics teaching from Year Nursery; teaching phonics in small groups.</li> <li>• Resourcing reading books for Key Stage 1 pupils that are decodable and supporting the Reading Write Inc. English programme.</li> <li>• 1:1 support for children in Year 1 not on track to attain the expected level in the Year 1 Phonic Test.</li> <li>• Support in Early Years with early oral language skills – use of story sacks, role play, and targeted interventions for listening, speaking and understanding skills.</li> <li>• Targeted intervention for the more able children to achieve 'Greater Depth' and 'Mastery' levels.</li> </ul>
<b>Learning Behaviours</b>	<ul style="list-style-type: none"> <li>• Strong emphasis within the school's ethos to develop Learning Behaviours.</li> <li>• A culture of high expectations encourages pupils to challenge themselves.</li> <li>• Children aspire and want to achieve through accessing extra-curricular activities.</li> <li>• Attendance and behaviour incentives and rewards.</li> </ul>
<b>Home / School Links</b>	<ul style="list-style-type: none"> <li>• 3 Parent Consultations each academic year;</li> <li>• Extra-curricular Club places have priority for PPG pupils;</li> <li>• Thorough monitoring of attendance –Attendance, punctuality and behaviour incentives and rewards will be given out.</li> <li>• Support from Parent Support Worker to work with parents and pupils to improve home/ school links.</li> <li>• Free access to various home/school linked internet learning programmes for all pupils.</li> <li>• Holiday Clubs for identified children to engage with their learning.</li> <li>• Targeted workshops for parents to attend, so parents are able to support at home with the children's learning with a greater understanding of the curriculum.</li> </ul>
<b>Well-being</b>	<ul style="list-style-type: none"> <li>• Playground Leaders</li> <li>• Roles of responsibility within the school.</li> <li>• Police Cadets project to improve attitude to learning and self-confidence for Year 5 pupils</li> <li>• Increased Pastoral support including social skills, therapy sessions and counselling.</li> <li>• Access to breakfast club, afterschool club and various activity clubs.</li> <li>• Support from Family support worker.</li> <li>• Subsidised funding for residential trips.</li> </ul>

- Subsidised funding for music tuition

## Curriculum Focus

We promote the highest standards for all our pupils. Staff, Governors and children have developed a shared vision for the school, which is at the heart of the learning experience provided for all pupils. Staff at Cheadle Primary School ensure that -

- All children learn to read accurately from an early age.
- Expected progress across the school is accelerated (our aim is that this is higher than national figures in all areas)
- Children attain above the National Average at the end of Key Stage 2
- All children make expected progress or greater progress year on year.

## Impact of provision

The school evaluates the impact on each pupil at the end of each term. The evaluation focuses on the progress the pupil has made and the levels they have achieved as a result. We also evaluate how the interventions have impacted on the pupil's confidence and self-esteem.

## Pupil Premium Expenditure Report 2015/2016

The school received a total of £138,100 for 2015/2016

<b>Number of pupils and pupil premium grant ( PPG) received</b>	
<b>Total number of pupils on roll</b>	416 ( September 2015)
<b>Total number of pupils eligible for PPG</b>	100
<b>Amount of PPG received per pupil</b>	£1320x100 = £132,000
<b>PPG received for children adopted from care</b>	£ 5700
<b>PPG received for Early Years</b>	£ 400
<b>Total amount of PPG received</b>	<b>£ 138,100</b>

<b>Record of PP Expenditure</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
Equivalent of one full Time UPS2 teacher re setting	£42465	£36523	£43520
Graduate teacher – teaching setting and one to one setting provision.	N/A	£22,000	£22,000
TA support for Interventions.	£19250	£38,500	£29250
TA Maths intervention classes	£15440	£15440	£6305
Music tuition	£500	£600	£500
Residential Outdoor Education	£1400	£2040	£2120
Younger Minds	£3300	£3300	N/A
Uniform, Extra-	£25	£300	£300

Curricular			
Staff Training	£1300	£1750	£2000
Resources	£500	£1000	£600
One –to –one Tuition	£1180	£3917	N/A
Teacher Booster Group	£9870	£9870	N/A
Parent Support Worker	N/A	£4620	£6000
Laptops			£400
Read Write Inc. Resources			£2750 – Training £7600- Resources
SENDCo part time.			£14755
<b>TOTAL</b>	<b>£95,230</b>	<b>£139,860</b>	<b>£138,100</b>

## Planned Expenditure for the Pupil Premium Grant for 2016- 2017



<b>Resources to implement throughout the year.</b>	<b>Expected Costing For September 2016-2017</b>
Teaching Assistants for targeted interventions.	£42470
Phase Leadership time to monitor, track and deliver interventions	£10070
Accelerated Reading resources, books, training and laptops.	£2500
Read Write Inc. Manager – monitor and track reading. Deliver targeted one to one support.	£22620
Develop a reading bank of decodable reading books for KS1.	£1000
Reading resources and story sacks for Early Years	£500
Training for staff	£1200

Implementation of OTrack to support monitoring and assessment.	£1190
Parent Support Worker	£6500
After school club and holiday provision	£700
Additional TA to support pupils during their weekly swimming lessons – 15 weeks	£350
Workshops for parents to attend.	£1000
Individual resources to support interventions	£2100
Music Tuition	£540
Residential Outdoor Education	£1460
Extra-curricular, activities	£400
Resources to support individualised needs of pupils.	£2000
<b>Total</b>	<b>£96,600</b>