

Cheadle Primary School - Parent Questionnaire Results - February 2017



On behalf of myself and the Governing Board, I would like to pass on our most sincere thanks to all families who took the time to complete the Parent Questionnaire. We very much appreciate your time and trouble, but also your honesty and candour when assessing the performance of the school to meet the needs of your children and how we can continue to improve our school.

I would very much like to assure you that **ALL** responses have been read and key messages have been taken on board. The findings (anonymised) will be shared with staff and governors in order that the school can continue to improve, to continue to serve our families effectively and to re-energise our home/school working partnership.

There are 423 children in school; we had an amazing 317 responses returned during the Parents Consultation Evening. This was a brilliant 75% return. All parents were given the opportunity to fill in a different form for each child attending school, therefore the statistics are compiled based on each individual return rather than based on the number families in school.

This summary shows you:

- What you are telling us about our practice; and what we are going to do to improve.

Question	Strongly agree	Agree	Disagree	NA
1. My child is happy at Cheadle Primary	220 69.40%	89 28.07%	6 1.89%	2 0.63%
2. My child feels safe at Cheadle Primary	230 72.55%	84 26.49%	2 0.63%	1 0.31%
3. My child makes good progress at Cheadle Primary	211 66.56%	98 30.91%	8 2.52%	
4. My child is well looked after at Cheadle Primary.	219 69.08%	95 29.96%	3 0.94%	
5. My child is taught well at Cheadle Primary.	221 69.71%	94 29.65%	2 0.63%	
6. My child receives appropriate homework for their age.	160 50.47%	127 40.06%	18 5.67%	12 3.78%
7. The staff at Cheadle Primary make sure the pupils are well behaved.	187 58.99%	125 39.43%	5 1.57%	
8. The staff at Cheadle Primary deal effectively with bullying.	145 45.74%	106 33.43%	14 4.41%	52 16.40%
9. Cheadle Primary is well led and managed.	198 62.46%	110 34.7%	6 1.89%	3 0.94%
10. Cheadle Primary responds well to any concerns I raise.	184 58.04%	107 33.75%	11 3.47%	15 4.73%
11. I receive valuable information from Cheadle Primary about my child's progress.	191 60.25%	114 35.96%	6 1.89%	1 0.3%
12. Would you recommend Cheadle Primary to another parent?	222 70.03%	88 27.76%	6 1.89%	1 0.3%

Headline Commentary

The 2016-2017 Survey results indicate that we are getting an awful lot right for you; our families and you recognise this and appreciate the good work that is going on. However, as with all things, whilst these comments are fantastic, we can always improve and we will not be sitting on our laurels as we push onwards and upwards to continue to make the very best difference to all our children's lives.

We are thrilled that the very highest performing results outline that children feel safe at CPS, that they are happy, well looked after, are taught well and make good progress.

We are also delighted that you believe the school is well led and managed and that you receive valuable information about your child's progress.

Similarly, we are incredibly proud that the overwhelming majority of our families would recommend CPS to other parents, which is hugely important to us, as our reputation within our CPS Community and also the wider Staffordshire Moorlands Community really does matter!

Thank you so very much everyone!

So, as we previously mentioned, there are some areas that do need addressing and we will be doing our very best to share with you how exactly we will be improving our work, based on this information. Detailed below is an anonymous synopsis of the many valuable comments that we received, which will be used to help shape our improvements going forwards. Finally, we have also provided an outline of some of the common themes for development, which we hope you will find useful.

Positive Comments

- Our son moved from another school; and he's been really happy since he started and has progressed really well. Thank you
- Thank you dearly!
- Having only been at school since September, child has come on so much. Really pleased with Miss Lomas and CPS
- Really pleased with child's progress and couldn't ask for a nicer teacher. Keep up the great work!
- My child seems happy at school. As my child does struggle and is behind for his age, most of the teaching staff have been very helpful
- Very happy with how child is progressing and reaching her targets
- My son loves coming to school every day and he is loving the accelerated reading programme.
- I think all bases are covered in a professional manner whenever or wherever a problem may arise. Thank you all - Top Job!
- Child loves school and loves her teachers. Child is doing really well with her letter sounds and her writing is coming on brilliantly
- Really pleased with child's progress. She seems to be doing great. A big thank you to you all,
- I am really pleased with the progress child has made in Nursery
- Child loves the Nursery and hopefully will have the opportunity to continue at the rest of the school.
- Child has settled in well and is progressing well in his work
- Fab Nursery – child has settled well
- My child loves coming to school which is down to eth staff and feeling safe

- The school and changes which have been implemented have had a positive effect thus far.
- I am really pleased I choose CP Nursery for my son. He is so happy here and loves coming every day. I know he is well cared for and his learning is coming on leaps and bounds. The teachers are great. Thank you for all your hard work.
- Very pleased with child's progress since she started Nursery. She has settled in very well and I'm very happy with how she's fitted in.
- Love the school and both my children feel safe and well looked after
- My child thoroughly enjoys his education at CPS. He is a happy, well balanced boy
- Gets the help he needs
- I am very happy with both my children's teachers. Mrs Satongar and Miss Chell, super teachers!
- I am very happy with my child's progress and any concerns I've had I've always approached staff and had a good outcome.
- Really happy with my child's progress and really pleased with the workshops we have been offered to be with our child in their learning environment.
- The school managed the transition from previous school really well. She has gained in confidence since attending the school and loves school and her teacher and often talks positively about other staff.
- The school managed the transition from previous school very well. He is happy and confident and speaks highly of his teacher and other staff. He has been encouraged to try new things and has really enjoyed the music programme.
- We are really pleased with child's progress to date. The school over the past few years has greatly improved and has become safer and fun and the learning that takes place is outstanding. Thank you.
- Appreciate the extra sessions on Tuesday to prepare for SATS exams.
- Thank you for everything
- Wish Mrs Breeze had come sooner. Strong leadership big improvements.
- My child is taught well now – yes – but not in previous years
- Excellent Headteacher – makes time for staff and parents
- An excellent school
- I am very pleased with my child's progress
- Thank you for the valuable support with our son over the last year
- Cheadle Primary is a great school. Each child is treated as an individual and all needs are met. Both my children feel very proud to be part of eth school. Friendly and helpful staff – what more could a parent ask for?
- My daughter enjoys her time at CPS and she finds the lessons challenging but enjoyable.
- The school promotes her well-being in every direction.
- Miss Camp and Miss Bentley have done an amazing job with our son.
- I am very pleased with my son's progress and he is very happy at the school
- Very happy with my son's progress. He's happy to come to school
- CPS has been incredible in managing child's individual needs both academically and medically. They understand his very complex condition and act accordingly. Communication is consistently maintained through our communication book and we feel at ease about talking to staff about child's condition. Child really enjoys school because he likes his teachers (his words)!
- Thank you
- CPS has been excellent in challenging child and creating high expectations in her learning which means she is progressing very well. She thoroughly enjoys coming to school – thank you!
- Great school and great staff! My daughter enjoys going to school.

Comments regarding Reporting to Parents

- Reports could be more 'parent friendly and personal comments would be welcomed eg. Attitude to learning
- Information regarding progress at Parents Evenings is excellent. The written reports, whilst I understand why, are impersonal
- Sometimes I feel that the reports and comments lack a 'personal touch' and focus too much on their targets
- I don't find the new O system/track reports very useful. They didn't tell me if my child is happy, working hard or needs any additional support
- I didn't find the new O system/track reports very useful. They didn't include anything personal to my child or provide me with much indication of how he is doing in school.
- Disappointed with the latest school reports – does not give enough information about where my daughter is failing. This is the area that we, as parents need to focus our attention

Homework comments

- I find that too much homework is given to the children and too much pressure is put on them
- More tailored homework e.g. writing practise as this is an area he is falling behind.
- Would perhaps like a complete break over the Christmas period (apart from reading book and spellings?)
- I would kindly like to ask you if my child does not understand or struggles with some information in a classroom please do not hesitate to provide more materials to work at home with her.
- My child is currently struggling with the amount of homework
- I feel that the expectation of the homework and progress of eth children is getting too high
- Homework is sometimes a little hard.
- I think the level expected of my Year one child is too high and that the amount of homework is impossible to meet. I am doing homework with my child 7 days per week and still getting behind
- Too much homework at times
- Easier now homework is set on the same day and returned on the same day.
- Sometimes homework takes a long time to complete if child has difficulty understanding/needs more support – especially as more than one child.
- My son doesn't really get much homework or (I just don't get to see it) I'd like him to have some to do and reading
- Re: homework. Our child is in Reception and this sometimes feels a little young for homework. He can get a bit teary as he is anxious to please his teacher by completing it but can find it difficult to concentrate on it.
- I find that too much homework is given to the children and too much pressure put on them. Also, I have asked to see the head on several occasions and made many phone calls – none of which have been successful.

Behaviour Comments

- Weekly feedback on red/amber/green to help me discipline or reward if needs be
- I think there could be better ways to deal with bullying issues
- With issues raised recently we feel that the bullying side of things is still up in the air and ongoing
- Bullying needs to be dealt with better Bullies shouldn't be allowed to get away with what they do
- With issues still ongoing I'm still unsure if things are improving I feel Cheadle is being treated as a business rather than a school and feel Year 6 are under too much pressure for SATS

Other Comments

- Child has commented that the library at school is often closed, thus resulting in no reading book again
- Also appreciate when staff come out into the playground to comment on what went well during the day
- My child has had temporary funding for intervention which has now finished. I have concerns over his development now the funding has finished as I feel that this has helped him a lot. I now feel that he may start to go backwards with his learning
- I don't receive the emails from school. I have given my email address
- We find management of children a little inconsistent throughout the school.
- My child has not been attending long enough to make any judgement on the teaching ability of your school.
- I feel that there is never much opportunity to speak to the child's teacher any more. It is so very impersonal. At the end of the day it is my child and the little things sometimes need to be said without a sit down meeting. The parents evening is now very much like a production line too! It makes the children feel like numbers and not children. Messages left at the gate and with Reception very often do not get passed on to the child's class teacher.
- Child is not changing her reading book due to the library being closed a lot of the time. Could some responsible pupils act as monitors in the library? This would allow children to build self-esteem through responsibility and also ensure children are able to regularly change their books?
- I personally think Year 6 are under too much pressure with SAT's as I know when it comes to my child he will be stressed out. School being treated as a business and not a school
- Whilst I agree with the statements above I do feel like you are trying to produce robots
- Need more TA's so can support children properly
- Child has issues with some of the rules implemented which I believe is justified – they are all individuals.

General Themes	Evidence/Impact/Actions
<p>New style Reports and Consultation Evening</p>	<p>From September 2016 we have invested in a new assessment and reporting system called O Track. The reports that are generated from O Track provide a red, amber and green key code to indicate which learning objectives your child has achieved. For instance – green when they are secure in their learning, amber where they may still be a little uncertain – and red where they are still really struggling. These highlighted objectives show your child’s progress towards their age related end of year targets and expectations.</p> <p>This year we are sending home to parents – 3 unique reports for each of the Autumn, Spring and Summer terms which helps provide additional insight into how your child is progressing over the course of the year. Whilst we recognise that there were no personal attitude or effort targets, like there are in the summer term report, we will now look into adding this extra information into the reports going forwards.</p> <p>Also – we now host 3 parents’ evenings which again are additional opportunities for you to discuss your child’s progress with their class teacher and hopefully, this will help support you with ensuring that you are fully aware of your child’s progress attainment, aptitude and abilities. Parents Evening this term was held in both the school halls as opposed to classrooms for a number of reasons. The main reason being that following feedback from previous Parents evenings, families were concerned with lack of privacy when discussions were held in classrooms. From feedback this last evening, most families were very positive about the use of the Halls and whilst we do accept that it does not suit everyone, it is the common practice in most schools.</p> <p>For our next parents evening, all classrooms will also be open for parents to experience their child’s learning environment, which we very much hope will pave the way towards achieving a ‘half way’ house towards meeting the needs of the majority of our parents.</p>
<p>Homework</p>	<p>Homework is part of school life whether we like it or not. This year we have co-ordinated homework across the school so that it goes out on the same day and comes back in on the same day. Similarly, we have synchronised spelling and mental maths tests which we hope has helped families with organisation.</p> <p>Homework expectations and time spent on specific</p>

	<p>homework's have been outlined at the start of the year in your Class Welcome packs, but should you find that your child is struggling with homework or - is spending excessive time on their homework, please just let us know and we can support you as a family. Homework is meant to be a supportive activity and not negative in any which way – so please let us know if we can help.</p> <p>Whatever we may think about homework, It does prepare children for the skills needed for life and the work place and helps supports independency – so whilst we may not all like it – it is and should be seen as a necessary and positive exercise.</p>
Behaviour/ Bullying	<p>Our new behaviour policy is working very effectively for most of our children, They have responded exceptionally well to the schools and individual class expectations and most children are consistently 'good to be green'. We are extremely pro-active about catching children getting it right, with praise postcards being delivered through the post, special awards and stickers in school, weekly house points and Star of the week Certificates to help celebrate our children's hard work and efforts.</p> <p>However, those children who do not make the right choices are supported through agreed time outs, their privileges are sometimes removed and there is open and honest contact with parents.</p> <p>For those families who believe their child is not being supported in school with challenges relating to bullying, however minor, we must be informed. As a school, we have a zero tolerance to bullying and will seek to resolve every situation at source. Please, please know that you will be listened to and well supported. Again, if a problem does persist, then again, we very kindly ask you to let us know!</p> <p>For those children who may present with more challenging behaviour either due to a particular medical condition or behavioural trait, there is usually a personalised behavioural support plan in place to help guide, shape and deal swiftly with any inappropriate words or actions. In these instances our behavioural strategies can and will be different based on the needs of the child. Sanctions are always in place and these are delivered equitably and with consistency.</p>
Contacting Staff	<p>Members of the Senior Team are available at each gate every single morning. All messages received are input into our SIMS electronic record system for class teachers to read throughout the day. If you require an urgent contact, staff will always speak to parents either at break time, during lunchtime or at the end of the school day. Appointments can also - always be arranged should you prefer a face to face discussion and staff are happy to discuss issues at a mutually convenient time.</p>

	<p>The school Reception is open from 07.00am each morning through to 4.30pm each afternoon. If you are unable to contact the school office, there is voice mail availability and should you still experience problems, then you may contact the school using our email address admin@chedle-primary.staffs.sch.uk and someone will always respond to your concerns. If you need to speak directly to the headteacher, please contact Miss Chell in the school office or send an email and I will respond to you directly.</p>
<p>Accessibility of the Library</p>	<p>The library is open at lunchtime, most days. All children have regular access to the library to change their reading books. However, we do accept that library time can sometimes get over looked and children can unfortunately, forget and miss their slots. We do our best to resolve any problems that arise, if we know about them, but we do need children to let us know when this happens. We have some older children who act as library monitors and they help Mrs Wozniak with ensuring the library runs smoothly, but we are hoping that in the very near future we will be able to offer greater accessibility during lunchtimes and also at the end of the day. It would be brilliant if we could have our very own Community Library for both children and adults alike!</p>
<p>Funding streams for SEND</p>	<p>If your child is eligible for pupil premium money we will currently be supporting your child with a specific and additional learning supplement. If you do feel that you are eligible for this funding please contact the school office as soon as possible and we will try our best to investigate on your behalf.</p> <p>If your child has a special educational need or a learning difficulty, they will already be receiving additional support either in a small group situation or on a one to one basis and this often makes the difference that your child needs. As we are all aware, funding streams are drying up rapidly and we do our very best to apply for anything and everything there is available in order to get the very best support for each child. However, if you do have any concerns whatsoever please arrange to speak to Mrs Satongar our SENDCO who will be more than happy to discuss this with you and help you towards achieving the very best for your child.</p>
<p>Leadership Structure</p>	<p>In terms of dealing with issues across the school, we have a very clear line management approach. The very first contact is directly with your child's class teacher. Should you still need further support, parents can then move on to speak with the Phase Leader. Miss Stubbs for the Early Years – Nursery and Reception, Mrs Goldstraw-Davis for Years 1 and 2, Mrs Price for Years 3 and 4 and Miss Lockett</p>

	<p>for Years 5 and 6. Beyond that are our Assistant Head teacher's Mrs Chandler who oversees Early Years and Key Stage 1 and Mrs Price who leads Key Stage 2. Finally, as always, if you do need to speak with me personally, I am very willing and happy to get involved in order to resolve any query you may have.</p>
<p>Year 6 SATS</p>	<p>As you are probably aware from my correspondence in the many Newsletters, I am totally in agreement with the majority of you who believe that the Year 6 SATS testing model is wrong. We are pushing our youngsters harder than we ever have before and the expectations of our children are simply huge. Last year's chaos and confusion led to many schools and many children feeling that they weren't good enough and until we realise that children still need to be children and celebrate all of their strengths rather than focus on specific learning objectives that may or may not be appropriate, then we will be failing our children.</p> <p>I am all for high expectations and all for developing a challenging curriculum, however, I do not believe in demoralising a child by telling them that they have either met the standard or have not. I would far rather support them by celebrating the progress they have made towards a challenging yet achievable end goal.</p> <p>This year we have timetabled additional lesson support during the school day, with additional staff and small group sizes and also provided children with revision classes and revision booklets to use after school.</p> <p>However, whatever this year's results, at CPS we will be recognising children's progress from their very differing start points as well as whether or not they reach the Government's expected standards.</p> <p>Finally some good news, or at least for now, the children who failed to make the expected standard in Year 6 last year will not have to take a re-sit in Year 7 as previously stated. Along with a number of poor Government decisions last year, this is one that has thankfully now been retracted.</p>
<p>School Business Management</p>	<p>Financial struggles are now common place for most schools with budgets being cut to the absolute limits. Staffing, with constantly increasing on costs and representing approximately 80% of a school's expenditure, remains a primary concern and budgets specifically targeted to building maintenance have seen drastic cuts of over 80%. Staffing, of course, is our major resource and, as always, remains a priority in all the decisions that we make. We do our very utmost to invest in high quality teaching and support staff to enhance our provision for all our children</p> <p>However, at CPS whilst we have had to tighten our belts considerably, we have managed our budgets exceptionally</p>

	well and after a very difficult year we feel very positive going forwards and fortunate that we are in a much more favourable position than many other schools."
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We very much hope that this summary helps to share a little more information with you our families. We really are extremely grateful to you for your ongoing support and it means such a lot to us that we can stand side by side to ensure that our CPS children belong to the very best school in the very best community!

Finally, I would just like to say that I am incredibly proud to be able to lead our amazing school. We have a brilliantly hard working and professional team, absolutely fabulous children and a warm and welcoming school community! Whilst we still recognise that we have a lot of work ahead of us, I know that we are totally committed to making the right changes needed to make sure that CPS is a happy, healthy, safe and successful place of 21st Century learning!

Thank you one and all.
Debbie and the team at CPS